



Memorandum of understanding (MoU)

Between
Dabke Trust, Pune
And

**Progressive Education Society's Modern College of Arts Science and Commerce,
Ganeshkhind Pune 16.**

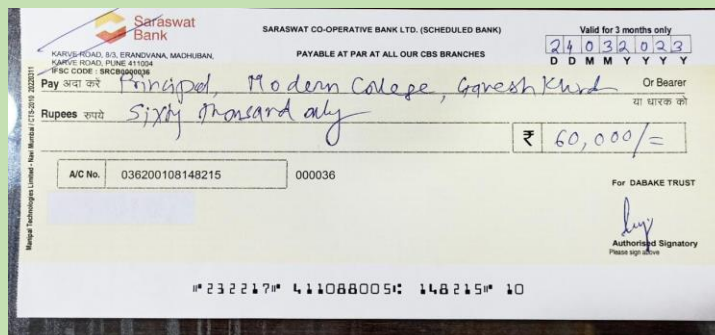
Purpose:

The purpose of this MoU is to establish the terms and conditions under which grants can be given to deserving post graduate students of Physical and Biological Sciences of Progressive Education Society's Modern College of Arts Science and Commerce, Ganeshkhind Pune 16. By Dabke trust.

Today on 23/3/2023 Mr. Arvind Shankar Paranjpe and Dr. Vasudev G. Kshirsagar Trustee, Dabke Trust, Pune, Handed over the Check of Rs.60,000/- to the Principal Dr. Sanjay Kharat Modern College of Arts Science and Commerce, Ganeshkhind Pune 16.



Handed over the Check of Rs.60,000/- to the Principal Dr. Sanjay Kharat



Thank you

Dr. Ravindra Kshirsagar
Academic and Research Coordinator



DYAN SETU WORKSHOP REPORT

Students of Modern College, Ganeshkhind volunteered for
Gyan Setu Programme

ASSAM
OCT 2022



Report by

Savani Nibandhe	Shrutika Deokar
Bela Purandhare	Khushi Shah
Anushree Nene	Harshada Patil
Nrusinha Doiphode	Dharamsing Ghusinge
Siddhant Nagmode	Dattu Korade

Naharkatia – Tinsukia

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INTRODUCTION



TEAM ASSAM

TEAM A (NAHARKATIA)

Savani Nibandhe (TYBA)
Bela Purandhare (TYBA)
Anushree Nene (TYBA)
Nrusinha Doiphode (FYBSc)
Siddhant Nagmode (MA)

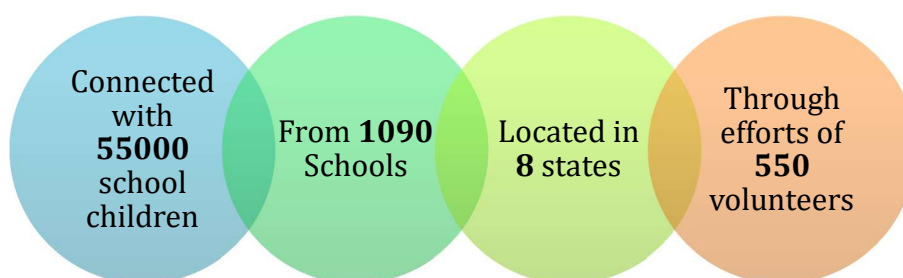
TEAM B (TINSUKIA)

Shrutika Deokar (TYBA)
Khushi Shah (TYBA)
Harshada Patil (SYBA)
Dharamsing Ghusinge (TYBA)
Dattu Korade (MA)

DYAN SETU



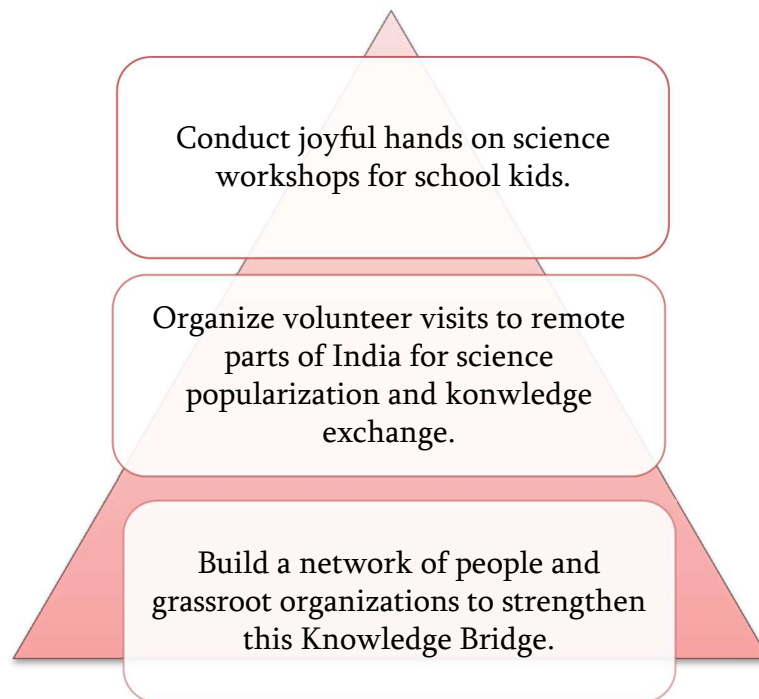
Gyan Setu is a programme conducted by volunteers in remote parts of India. This year-long program, organized by Educational Activity Research Centre (EARCE), Janan Prabodhini, Pune, consists of visits by teams of volunteers to conduct joyful science-based workshops and camps for middle school students. Gyan Setu has conducted these types of programmes in various developmentally challenging states like Jammu and Kashmir, Jharkhand, Assam, Arunachal Pradesh, Manipur, Nagaland etc in these past years. Ashutosh Bhujbal conducted a session at Modern College, Ganeshkhind where he introduced students to the Gyan Setu programme. And hence, 20 students of Modern College, Ganeshkhind volunteered for the Gyan Setu Programme in October 2022 through a particular selection process conducted at Modern, Ganeshkhind.



Reach of Gyan Setu

MISSION

Gyan-Setu literally means a bridge of knowledge which is built through knowledge and cultural exchange. It aims to conduct joyful hands-on science workshops for school kids. It organizes volunteer visits to remote parts of India for science popularization and knowledge exchange.



Objectives/ Missions of Gyan Setu

ABOUT ASSAM

Assam, state of India, is located in the northeastern part of the country and is bounded to the north by the kingdom of Bhutan and the state of Arunachal Pradesh, to the east by the states of Nagaland and Manipur, to the south by the states of Mizoram and Tripura, and to the west by Bangladesh and the states of Meghalaya and West Bengal. The name Assam is derived from the word asama, meaning “peerless” in the now extinct Ahom language. The capital, formerly Shillong (now the capital of Meghalaya), was shifted to Dispur, a suburb of Guwahati, in 1972. Area 30,285 square miles (78,438 square km). Pop. (2011) 31,169,272.



CLIMATE

Average temperatures in Assam range from highs in the upper 90s F (about 36 °C) in August to lows in the mid-40s F (about 7 °C) in January. The cool season generally lasts from October to February and is marked by fogs and brief showers. The state escapes the normal Indian hot, dry season. Annual rainfall in Assam is not only the highest in the country but also ranks among the highest in the world; its annual average varies from about 70 inches (1,800 mm) in the west to more than 120 inches (3,000 mm) in the east.

RELIEF

The state has three principal physical regions: the Brahmaputra River valley in the north, the Barak River (upper Surma River) valley in the south, and the hilly region between Meghalaya (to the west) and Nagaland and Manipur (to the east) in the south-central part of the state. Of those regions, the Brahmaputra River valley is the largest. The river enters Assam near Sadiya in the extreme northeast and runs westward through the length of Assam for nearly 450 miles (725 km) before turning south to enter the plains of Bangladesh. Although only a small portion of the Barak River valley lies within Assam's borders, it nevertheless forms an extensive lowland area that is important for agriculture in the state's southern region.

FORESTS

About one-third of Assam is covered with various types of woodlands, including tropical evergreen and deciduous forests, broad-leaved hill forests, pine forests, and swamp forests, as well as grasslands. Assam is home to some 75 species of trees, many of which have

commercial value. Sal and hollong trees are among the most bountiful of the hardwoods. Bamboo, orchids, and ferns also are abundant.

WILDLIFE

Assam has numerous wildlife sanctuaries, the most prominent of which are two UNESCO World Heritage sites—the Kaziranga National Park and the Manas Wildlife Sanctuary . Both are refuges for the fast-disappearing Indian one-horned rhinoceros, and the sanctuary at Manas is known especially for its tigers and leopards. Hornbills are characteristic of Assam, although they are endangered in some areas. The state also has dozens of species of reptiles, including poisonous snakes, such as kraits, cobras, and vipers; an array of lizards, skinks, and geckos; and many types of turtles.

CULTURAL LIFE

The Assamese people observe all the pan-Indian religious festivals, but their most important celebrations are the three Bihu festivals. Originally agricultural festivals, they are observed with great enthusiasm irrespective of caste, creed, and religious affinity. The Bohag Bihu, celebrated in the spring, marks the commencement of the new year. Also known as Rangoli Bihu, it is accompanied by much dancing and singing. The Magh Bihu, celebrated in mid-January, is a harvest festival. Known also as Bhogali Bihu, it is a time of community feasts and bonfires. The third Bihu festival, the Kati Bihu, is also called the Kangali Bihu, because by this time of year the house of an ordinary family is without food grains, as the stock is usually consumed before the next harvest.



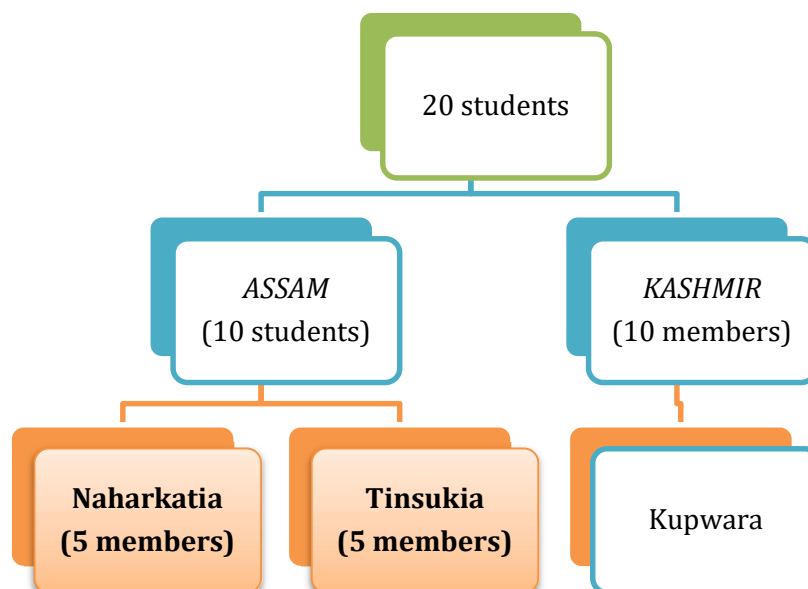
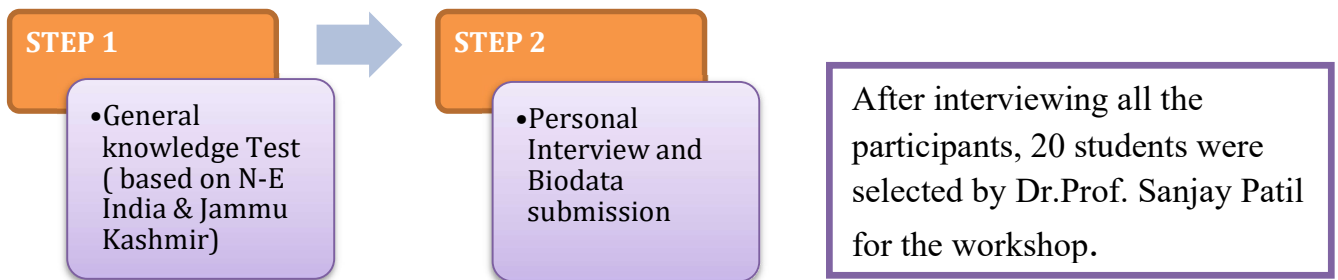
FOOD

Assamese cuisine is based on rice, a variety of vegetables and fruits, and fish. Distinctive are its bitter (*khar*) and sour (*tenga*) dishes, which are often served at the beginning and end of meals, respectively. A popular *tenga* dish is a stew made with pieces of fried fish that are then simmered with fenugreek seeds, vegetables, and lemon or lime juice. *Khar* recipes often achieve their slightly astringent taste by using a sodalike substance made from the ashes of the banana plant.



PRE-WORKSHOP

SELECTION PROCESS



Distribution of selected students

WORKSHOP AND DEMO

Process of workshop and demo was throughout carried by Ashutosh Bhujbal , Purva Dixit-Dhokte and Avishkar dada at Jnana Prabodhini. It covered following aspects-

- ✓ Introductory meeting
- ✓ Icebreaking between team members
- ✓ Introduction to science activities
- ✓ Quiz on do's and dont's
- ✓ Kit assembly session
- ✓ Demo session
- ✓ Individual feedback on demo of memebers



Volunteers doing activities in workshop



Volunteers with Dr. Sanjay sir at Jnana Prabodhini

WORKSHOP DAYS

TEAM A- NAHARKATIA

Coordinator -Sharat Phukhan

➤ Schools covered by team –

1. Jamunamukh High-School, Joypur
2. Kaliapani High-School, Ghoorania, Dibrugarh
3. Chahoni higher secondary School, Joypur block, Dibrugarh
4. Merbill Chachoni M.V. School, Joypur block, Dibrugarh
5. Ukhapur high School, Tengakhat block, Dibrugarh



Team A [from left to right] Vallabh, Savani, Anushree, Bela, Siddhant

1. Jamunamukh High-School, Joypur

11 OCTOBER 2022

No. of Students - 349

The actual workshop began on 11th October. The first school being Jamunamukh High-school where we were welcomed with a loud round of applause by the students which was very overwhelming for us. They also welcomed us with a local treat of pitha (a traditional dish of Assam) The students performed Sattriya dance and a traditional Bihu song for us. They also gave us a Japi and a Gamcha. It was an amazing feeling for all of us. The response we received was mind boggling as it was our first time teaching a humongous crowd of 349 students. There were students from 5 classes. Even though rain disturbed our schedule for some time the students enjoyed the workshop and did not take their allotted lunch break as they did not want to miss on any activities that were planned for them. Post the workshop, rice was provided to us in huge quantities along with dal and various different types of sabjis and a local fish curry. After the amazing lunch our local host took us to an eco-tourism park which was nearby to enjoy the scenic sunset. We also spotted a few rabbits there.



Self made caps worn by students in craft activity



Students of Jamunamukh High-school



Students engrossed in doing Craft Activity

2. Kaliapani High-School, Ghoorania

12 OCTOBER 2022

No. of Students - 429

The workshop continued the next day in Kaliapani High-school where we had about 430 students in front of us. The students were extremely enthusiastic and co-operative. The teachers also participated in the activities which made the session livelier. A few terms were a bit difficult for the students to understand for the students so the teachers helped by translating and explaining the concepts in the local language. After this workshop we were taken to Achabam Tea estate which comes under the TATA Company.



Craft activity



Needle through balloon



Fun time with students

3. Chahoni higher secondary School, Joypur block

13 OCTOBER 2022

No. of Students – 490

The following day we went to Chahoni higher secondary school where had a total of 7 classes with 490 students. The 7 classes involved were ranging from class 6 to class 12. Even the students from 11th and 12th standard enjoyed the activities and actively participated in all of them. The teachers and students performed a spontaneous Bihu dance and made all of us join in as well. The sight we went to after the workshop was Gabharu bridge which was constructed during the British era and is still is in working condition. Under this bridge there are pipes which transport oil to various other locations. The bridge was about 2 to 3 km long. No vehicles can travel on this bridge as it is a very narrow bridge.



Needle through balloon

4. Merbill Chachoni M.V. School, Joypur block

14 OCTOBER 2022

No. of Students – 118

On the 14th of October we went to Merbill Chachoni M.V. School where we conducted the workshop for 8 classes with students from standard 1 to standard 8. The students were eager to learn more in such a creative and fun way which made them inquisitive towards science and education which made us feel as if we have achieved what we came for. In this school the number of students was comparatively low which helped us to connect with the students on a personal level.



Students engrossed in doing roaring cup activity

5.Ukhapur high School, Tengakhat, Dibrugarh

15 OCTOBER 2022

No. of Students – 125

The last day made us emotional and wanting for more. On the last day we went to Ukhapur high school. In this school the students were very enthusiastic and participated in each and every activity. We had 5 classes with us for this very last workshop. The teachers were a huge support to all of us in terms of explanation. The teachers encouraged students to participate. After the emotional goodbye to the students, we went to Tipam Fakiyal which had the most scenic views and an historic importance too (the first settlement of Ahom's in 1228 AD)



Students enjoying craft making activity

TEAM B- TINSUKIA

➤ Schools covered by team –

1. Bhramaputra Jatiya Vidyalaya, Borhapjan
2. Parmananda Jatiya Vidyalaya, Borguri
3. Rupkonwar Jatiya Vidyalaya, Sripuria
4. Sri Sri Aniruddha Deva Adarsha Vidyalaya, Talap
5. Jatiya Vidyalaya, Sripuria



Team B [from left to right] Dattu, Harshada, Shrutika, Khushi, Dharamsing

1. Bhramaputra Jatiya Vidyalaya, Borhapjan

11 OCTOBER 2022

No. of Students – 103

Coordinator - Mr. Jintu Das

Bhramaputra Jatiya vidyalaya, Barhapgan was our very first school in Tinsukia. We were completely overwhelmed with the arrangements, right from the beginning where they performed welcoming song and Bihu dance for us till the lunch at the end, everything was so adorable and amazing. Students were so engaged with us from the beginning itself and we successfully carried out that curiosity till the end. Special thanks to Mr. Jintu Das ji (local coordinator and science teacher] of Bhramaputra Jatiya Vidyalaya.



Team with Mr. Jintu Das [coordinator]



Laser Activity



Lifting heavier objects



Tornado Activity



Needle through Balloon

2. Parmananda Jatiya Vidyalaya, Borguri

12 OCTOBER 2022

No. of Students – 120

Coordinator – Mr. Manash Sharma

Students at Parmananda Jatiya vidyalaya were little shy to talk to us in the activities but they listenend carefully and were focused into it. Teachers were with us to help and guide us to the better performance of our activities. The hospitality was amazing and they welcomed us by giving Gamcha. They offered us traditional Assam Thali with love. We are so grateful for their supportive staff.



Team with Ms. Bobita Sharma [Principal]



Students enjoying Icebreaker



Needle through Balloon



Tornado activity

3. Rupkonwar Jatiya Vidyalaya, Sripuria

13 OCTOBER 2022

No. of Students – 103

Coordinator – Mr. Hemanta Moran

We went at Rupkonwar School on third day. We conducted activities with 120 students. All teachers and principal sir welcome us heartly. Traditional dance was wonderful. One student sang a song with his music (self-made) that was very listenable and joyful. All students participated sessions with us and we enjoyed a lot during session. We took some photos with teachers, students. Lastly, they provided lunch with traditional dishes that were very delicious.



Team with staff of Rupkonwar Jatiya Vidyalaya



Students engrossed in doing activity



Roaring cup



Team members teaching

4. Sri Sri Aniruddha Deva Adarsha Vidyalaya

14 OCTOBER 2022

No. of Students – 100

Coordinator – Mr. Someshwar Moran

We went at Sri Sri Aniruddha Vidyalaya on 4th day. Initially the students were shy but eventually they opened up as we took icebreakers. Teachers were also enjoying the activities so much. They too found it fun and hence got involved with students. They arranged Bihu dance for us and one of our team members i.e. Harshada Patil did Lavani too. We were struggling at maintaining silence among students but staff members were humble and co-operative who helped us tackling that issue. Activities went as per plan. Special thanks to Someshwar Moran sir.



Students of Sri Sri Aniruddha Deva Adarsha Vidyalaya

5. Jatiya Vidyalaya, Sripuria, Tinsukia

15 OCTOBER 2022

No. of Students – 150

Coordinator – Mr. Devaguru Baruah

We went at Jatiya Vidyalaya, Sripuria. Overall experience of the school was very overwhelming. The teachers and students were very co-operative. Also, the students prepared a small Classical Bihu dance and sang a Assamese song. All the students were enthusiastic and co-operative Teachers also participated in almost each and every activity which made the session even livelier. Hence it was our last school, it was emotionally challenging for us to leave the classrooms. We shared our contacts with them and promised to meet them again.



Team with Staff of Jatiya Vidyalaya, Tinsukia



Lifting heavier objects



Water Sprinkler Activity



With Bihu dance performers

ACCOMODATION

We were staying at Vivekananda Kendra Vidyalaya since day one and they have cooperated with us since then . They were looking after our breakfast, lunch,tea and dinner everyday and we are so grateful. We were extremely satisfied with arrangements. Their morning and evening prayer was thr highlight of our daily routine. Special thanks to Mr. Ranjeet Kumar sir (science teacher of VKV) , Mr. Gopal Ji (VKV coordinator) and Kamlakant sir ji for cooperation.



Vivekanand Kendra,Tinsukia



Team with Mr. Kamlakant Ji at VKV, Tinsukia

MEETS AND GREETS



Dikkhit Hazarika, Tinsukia, Assam



Sarat Phukan, Naharkatia, Assam



Team with IAS Narsing Pawar (DC) and Monjit Borkotoky (ADC)

SCHEDULE

Sr.	DAY	DATE	DETAILS
1	Friday	07-Oct-22	Departure from Pune to Mumbai by LLT Guwahati Express
2	Saturday	08-Oct-22	In Train
3	Sunday	09-Oct-22	Departure from Guwahati to Dibrugadh by Nagaland Express
4	Monday	10-Oct-22	Arrival at Dibrugadh
5	Tuesday to Saturday	11-Oct-22 to 15 Oct 22	Workshop days
6	Sunday	16-Oct-22	Local sightseeing
7	Monday	17-Oct-22	Departure from Dibrugadh to Guwahati by DBRG CDG Express
8	Tuesday and Wednesday	18-Oct-22 and 19-Oct -22	Meghalaya sightseeing .Departure from Guwahati to Kolkata by AGTL KOAA SPL
9	Thursday	20-Oct-22	Reach Kolkata
10	Friday	21-Oct-22	Kolkata sightseeing.
11	Saturday	22-Oct-22	Departure from Howrah to Pune by Pune Humsafar Express
12	Sunday	23-Oct-22	In Train
13	Monday	24-Oct-22	Arrival at Pune

TRAVELLING DAIRIES



PLACES VISITED

ASSAM

We have mostly travelled in the countryside of Assam by road.

1. BHUPEN HAZARIKA BRIDGE :

The Bhupen Hazarika Setu, commonly known as the Dholā Sadiya Bridge, is a beam bridge in India, connecting the northeast states of Assam and Arunachal Pradesh. It is India's largest bridge. Located in Sadiya over Lohit River (a tributary of the Brahmaputra). The bridge is 9.15 km in length.



2. DIGBOI

- a. Digboi is a town and a town area committee in Tinsukia district in the north-eastern part of the state of Assam, **India Crude oil** was discovered here in late 19th century and first oil well was dug in 1866. Digboi is known as the Oil City of Assam where the first oil well in Asia was drilled.
- b. Digboi is well known as the oil city of Assam. However, there are other places of interest in this region, like the golf course amidst lush green hills and aroma of tea. Founded in 1888, the **Digboi Golf Course** is spread in an area of 6309 yards and is considered one of the best golf courses in the territory. The location of the golf course is ideal as the Dehing Forest Reserve is found on three sides of the golf course.



3. SUKRESHWAR GHAT

The Sukreshwar Temple is an important Shiva temple in the state of Assam in India. The temple is located on the Sukreshwar or Itakhuli hill on the south bank of river Brahmaputra in the Panbazar locality of Guwahati city. Leading down from the temple compound is a long flight of steps to the river. Sitting on the steps of Sukreshwar ghat one can enjoy the scenery of sun setting on the river, boats moving across the river, people performing puja in honour of their relatives who have left this world, children and older people bathing. It has one of the largest Lingam of Lord Shiva.



MEGHALAYA

Travelled Guwahati to Cherapunjee by Car. Did one night stay in Meghalaya and came back to Guwahati after visiting Dawki next day.

1.Uminam Lake

Umiam Lake is one of the biggest artificial lakes in Meghalaya that is situated about 15 km from Shillong. It is more easily recognized as Bara Pani, and covers an area of about 220 sq km. The surrounding Sylvan Hills and green Khasi pines add to the majesty of this vast lake, which was created when the Umiam River was dammed to store water for hydroelectric power generation.



2. Mawkdok Bridge

Popularly known as the Duwan Singh Syiem Bridge, it is named after the ruler of Sohra during the 19th century. From this bridge starts the Sohra (Cherrapunjee) sector providing spectacular views with deep gorges along the side of the road and plateaus running parallel across the gorges. Clouds come across the plains of Bangladesh and fill up these gorges, more so during the monsoons.



3. Elephant Falls

The Elephant Falls are a two-tier waterfall in Shillong, Meghalaya, India. The mountain stream descends through two successive falls set in dells of fern-covered rocks.



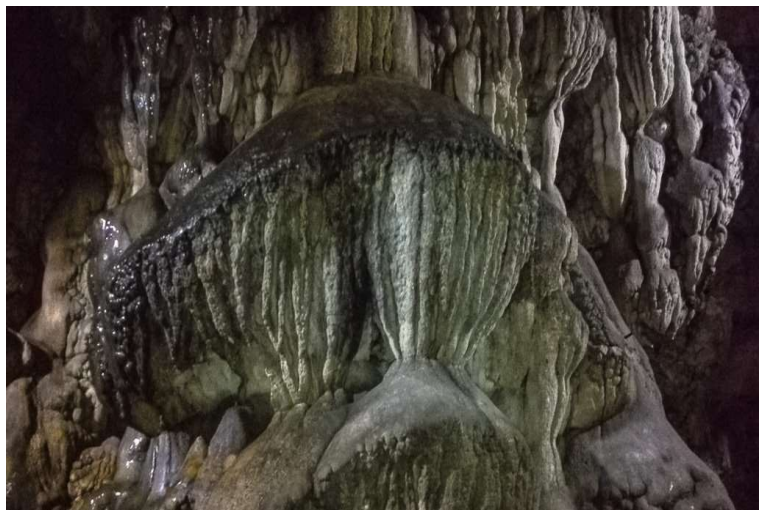
4. Wah kaba Falls

Wah Kaba Falls is a waterfall located near Cherrapunji in Meghalaya, in the north eastern India. The waterfall descends from a steep rock face and drops approximately 170–190 meters into a gorge. There is a local legend that two fairies live at the falls. The falls can be seen on the way to Cherrapunji from Shillong.



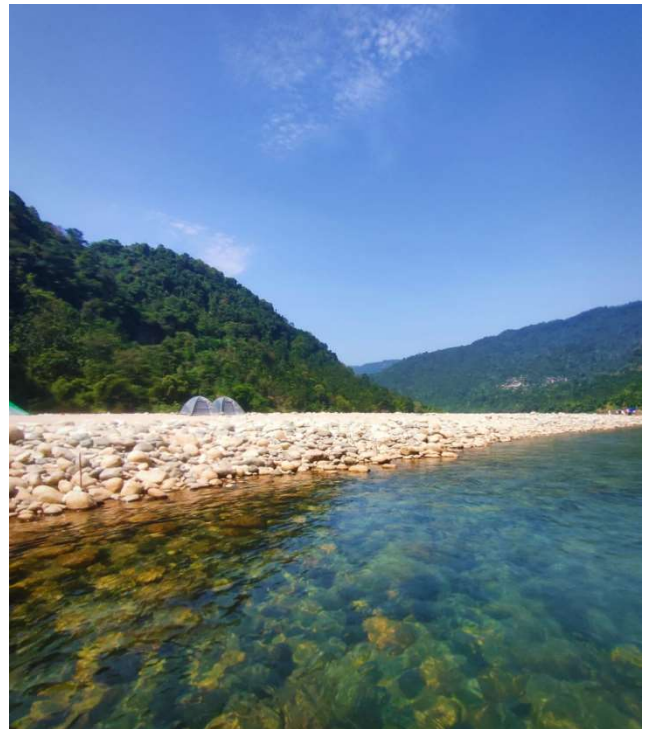
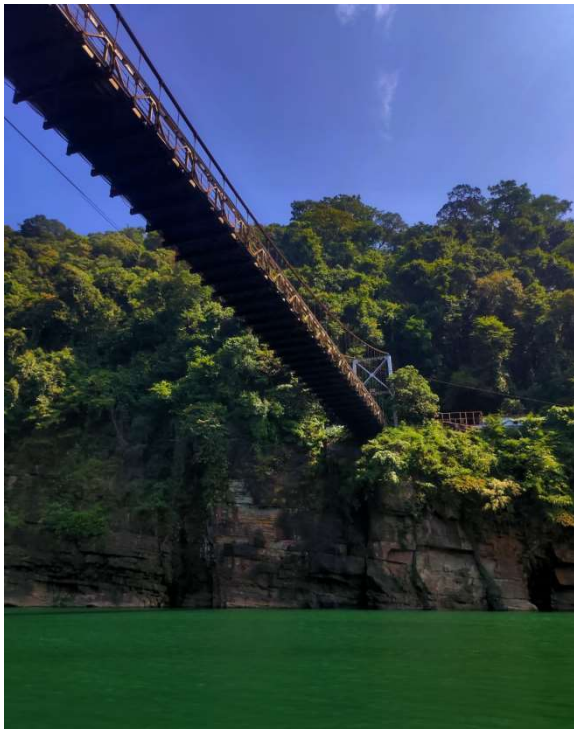
5. Mawsmmai Cave

Mawsmmai Cave is located at a short distance from Sohra and is an easy attraction to access and explore. The Mawsmmai cave route that is accessible to tourists is not very long and is very safe so you do not want to miss out on this unique opportunity. The cave is also famous for its fossils.



6. Dawki

The river is called Wah Umngot flows in the village Mawlynnong, Dawki at the bottom of the Jaintia Hills and is very closely attached to the border of India and Bangladesh, it is 100 kilometer from Shillong located in Meghalaya. Dawki is a small town and is considered one of the cleanest rivers in India with sustainable tourism. The place Meghalaya itself is filled with natural beauty which includes beautiful waterfalls, multiple lakes and forests that are really majestic, pine-covered stunning hills, abundant green trees.



India-Bangladesh Border Check Post, Dawki

KOLKATA

Came Guwahati to Kolkata by AGTL KOAA EXPRESS.

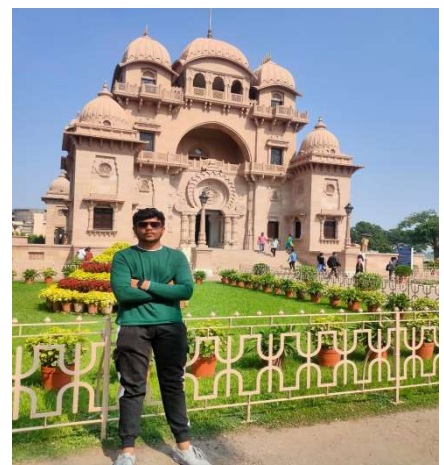
1. Howrah Bridge

An iconic landmark in Kolkata, the Howrah Bridge is a huge steel bridge over the Hooghly River. It is considered to be one of the longest cantilever bridges in the world. Also known as Rabindra Setu, it connects Howrah and Kolkata. It carries 100,000 vehicles and countless pedestrians daily.



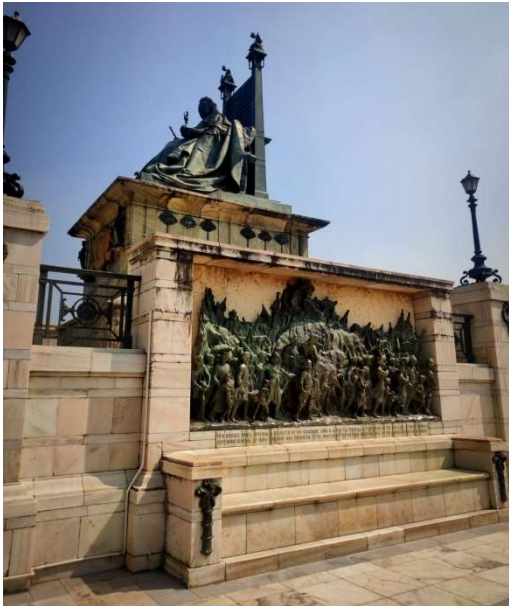
2. Belur Math

Belur math is a place of pilgrimage for people of different religious faiths. This place of religious importance is visited by people from all over India and abroad. The main gate of belur math leads to the Ramkrishna Sarada Mandir. Swami breathed his last breath on 4th July, 1902 at this place.



3. Victoria Memorial

Representing the resplendent and majestic British architecture, Victoria Memorial Hall stands today, as a veritable icon of the city of Kolkata. Located on 1 Queen's way, the VMH was envisaged by Lord Curzon, the Viceroy of British India, as a memorial to the deceased Queen Victoria.



VOLUNTEER'S FEEDBACK

The Gyan-Setu Programme gave us lot of best things like teaching experience, exploration and travelling. The workshop was so memorable and best part about it is that it'll be with me throughout my lifetime. Thank you!

-Dattu Korade



When we went to, Naharkatia we only took a few science experiments with us. But when we came back, we brought a lot of life lessons, friendships and memories with the loving people there. And for this, I and our entire team are very thankful to Gyan-Setu and Jnana Prabodhini...!

- Anushree Nene

I thoroughly enjoyed my Assam tour in October 2022 and now I have precious experience under my belt. "We all know that practical experience is the best, I learned that teaching service is challenging.

- Dharamsing Ghusinge





The workshop was truly amazing. We not only taught but also learned many things in return. Thanks to Jnana Prabodhini and Dr. Sanjay Patil sir for providing us such a unique social platform.

- Khushi Shah

It's true that with every journey and every step you take you learn and you earn a lot of different things. I have experienced a positive change in my personality overall which is definitely going to help me in my future path. I am glad that I got a chance to be a part of this initiative which has been nothing but a great life experience.

-Bela Pandharpure



Life is journey, and journey is made of memories.. I will miss those Assam memories. It was great to explore oneself and Assam.

-Siddhant Nagmode

Life always teach us something, experience of this internship help me to explore myself. This internship has given me a wonderful platform to teach others. While teaching others, I learned a lot.

-Nrusinha Doiphode



The internship overall was an amazing experience and the response we received from the students was overwhelming.

-Savani Nibandhe

Gyan setu program is an unique social platform which provides opportunity to young blood like us to execute knowledge our efforts at the right place. Special thanks to Dr.Prof. Sanjay Patil sir for selecting me and Ashutosh dada who continously guided us throughout the workshop. Grateful.

-Shrutika Deokar



CONCLUSION

The workshop was an experience that we would never forget in our lives. Confidence, public speaking, patience, self-control, crowd control, engaging with strangers, living a minimalistic life is what we all discovered in ourselves. For all of us before the workshop speaking in front of a class full of teenage students seemed impossible. From this workshop we understood how privileged we are to have all of the things that we have today. Assam's beauty is breathtaking. They have a great treasure, good taste, sense of colour and form, the delight in the beauty, the love of rhythm, the elegance and simplicity in their Bihu dance..I hope those people will never look down on these treasures.

SPECIAL THANKS

Dr. Sanjay Kharat, *Principal*

Dr. Sanjay Patil, *Coordinator*

Ashutosh Bhujbal, *Dnyanprabodhini*

Purva Dixit-Dhokte, *Dnyanprabodhini*

Dr. Arindham Adhikari, *Pune*

Sarat Phukan, *Naharkatia*

Dikkhit Hazarika, *Tinsukia*



Gyan-Setu, Jnana Prabodhini (Jammu- Kashmir) 2022

Tour Report Team A

**Modern College of Arts, Commerce and Science,
Ganeshkhind, Pune**

October 2022



Report By-

Team A

Manasi Gurav

Swarupa Padwal

Atharva Kshirsagar

Yuthika Walawalkar

ACKNOWLEDGEMENT

I take this opportunity to thank the Modern College of Arts, commerce, and science Ganeshkhind Pune for allowing us to go for an internship arranged by Gyan-Setu, Jnana Prabodhini. Thank you for allowing us not to attend lectures for a month. My special thanks go to the head of department of Geography Dr Sanjay Patil Sir for not only making prior arrangement for the trip but also for accompanying us and providing guidance, moral support, and proper understanding of what we were taught by explaining further.

Finally, I want to thank Gyan-Setu team for believing in us and giving us this opportunity. Thank you so much.

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1. INTRODUCTION

A program was organised by Gyan-Setu, Jnana Probhodini with a moto of knowledge exchange, culture exchange, giving exposure to students especially from remote areas or in the states where is not that much of development.

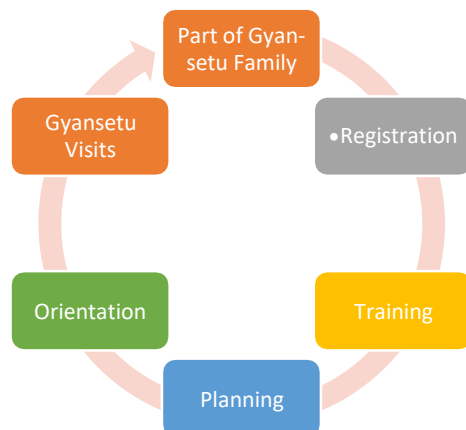
It included Joyful science-based workshops and camps for middle school students.

क-कहानी ; ख-खेल ; ग-गाना using this methods they are to connect with children. Gyan-Setu is in 8 states, 1090 schools and more than 55,000 students from various states.

Mission

1. Conduct joyful hands-on science workshops for school kids.
2. Build a network of people and grassroot organizations to strengthen this "Knowledge Bridge"
3. Organize volunteer visits to remote parts of India for science popularization and knowledge exchange.

How It Works



2. SELECTION PROCESS

- A WhatsApp group was formed for the interested students.
- A 100-mark exam was conducted, containing GK questions related to Jammu and Kashmir and Assam.
- The interested students went through the interview round and were asked to give their biodata.
- 10 students each for J&K and Assam were selected.

Training & Planning:

1. First Meet

- A meeting of all selected students was called in college by the co-Ordinator, Dr. Sanjay Patil for giving a rough idea of Gyan-setu and to discuss our itinerary.
- There we met Gyan-setu coordinator he told us all the necessary dos and Don't

2. Second Meet

- Gyan-setu planned a Demo session in Jnana Probhodini, they started with their introduction and told the volunteers the mission of Gyan-Setu.
- Science experiments and some fun activities were taught to the volunteers in the Demo session.

3. Third Meet:

- A Kit was provided for practice session which had some material for performing the activities.
- This session was a practise session, volunteers were told to assume that they are teaching the students.

4. Forth Meet

- Last meet at Jnana Prabodhini, in morning we assembled all the necessary items which were needed for performing the activities.
- Breakfast was made available for all the groups.
- The National Integrity Tour collaborated with Gyan-setu; a thanksgiving program was arranged by Fergusson College students.



Discussing the Travel Plan and introduction session of Gyan-Prabodhini



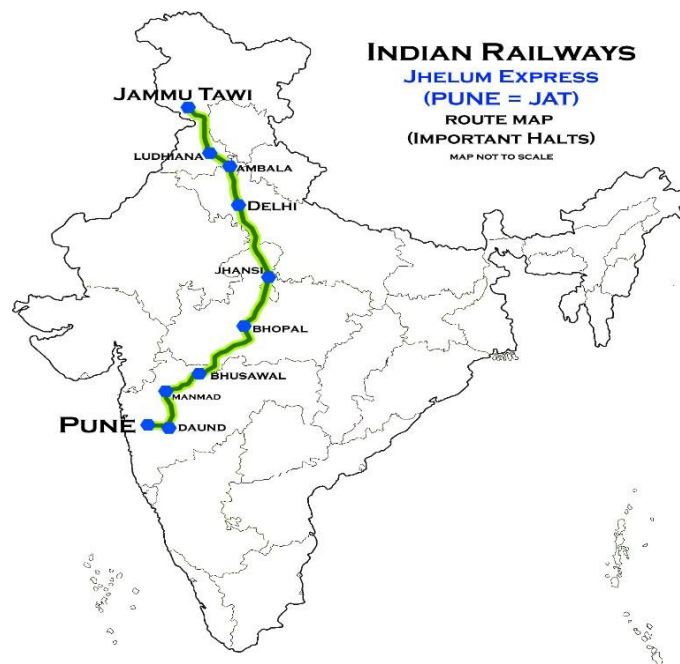
Demo Session at Jnana Prabodhini



Kit Assembly

3. JOURNEY

- Nine of us started our journey towards Jammu through Jhelum Express.
- After 2 days we finally reached Jammu on 6th Oct
- We went to Srinagar from Jammu on the same day by a Minibus.
- It took approximately 8 hrs to reach Srinagar, we reached Srinagar by 10:30 pm booked rooms and took rest.
- Next morning, we left for Kupwara. While going towards Kupwara in middle we went to apple farms there we had free apples spent some time.



On our way to Jammu on 4th Oct, 2022



- We reached Kupwara and a meet was arranged with the DC / Collector and District Magistrate Kupwara, JK Dr. Sagar Doifode Sir.
- We spent some time with had some casual interaction he was also from Pune, so he welcomed us with all the love.
- We met the CEO of Education Department Mr. Abdul Hameed Fani Sir. He too guided us.
- Rooms were allotted to us they made us comfortable, and we took rest.



Meeting with DC Dr Sagar Doifode

We had a discussion regarding Gyan-setu the exact motto of it.

All the necessary arrangements were made to make us comfortable in Kupwara.

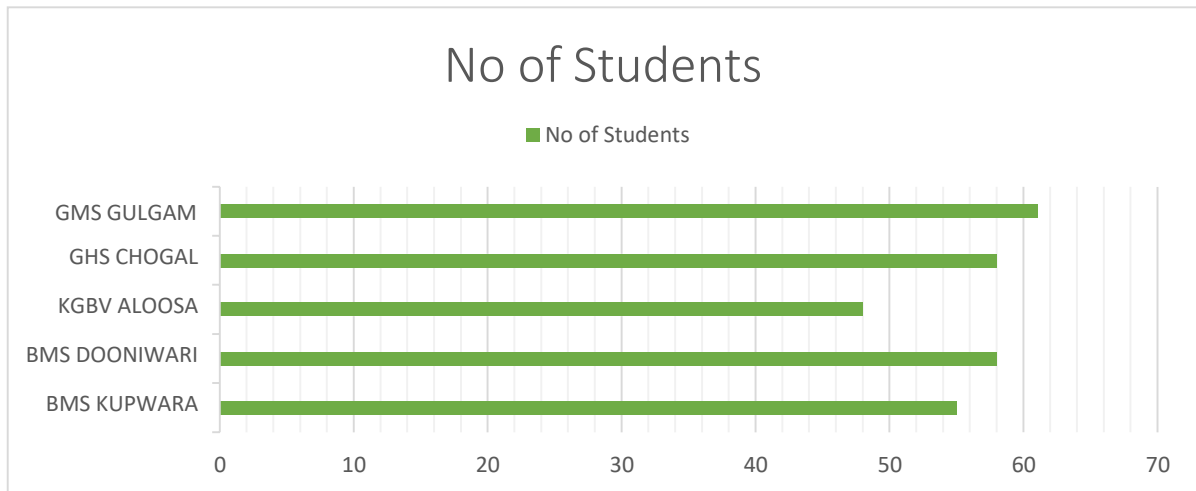
The volunteers were divided into two groups:

Group A and Group B **Group A's Escort was Mr. Gayoor Bhat.**

Group B's Escort was Manzoor Khan.

4. WORKSHOP





Day 1: 8th October, 2022

School Name: Boys Middle School, Kupwara.



HOI: Mr. Bashir Ahmed Lone

- Facilities from Govt: MDM, Uniforms, Scholarships, Books
- Session started in Morning at 10:30am.
- The students were well dressed, bold, interactive
- and enthusiastic. They welcomed us with all their open arms, each teacher including the HOI took part in our sessions.



Morning Assembly

Day 2: 10th October, 2022

School Name: Boys Middle School, Dooniwari Kupwara.



- **HOI: Mr. Reyaz Ahmad Khan**
- School Strength: 181 Students
- Grades: KG to 8th Standard
- Facilities from Govt: MDM, Uniforms, Books.
- The students very active and mainly some boys from higher classes were very interactive and took very much interest in the activities performed by us. The teachers were also supportive.



Students Performing activities

Day 3: 11th October, 2022

School Name: KGBV Aloosa, Kupwara.



- **HOI: Marsis Mayeem**
- School Strength: 49 Students
- Grade: 6th to 8th
- Facilities from Govt: MDM, Uniforms, Scholarships, Books, Boarding etc
- The girls are just brilliant, not at all shy, well mannered, well behaved, respecting their teachers, listening to them. Smart, bold and active. The school was also well maintained and the MDM was tasty.



The teachers and students in the workshops

Day 4: 12th October, 2022

School Name: CHS Chogal, Kupwara.



- **HOI: Bashir Ahmed Wani**
- School Strength: 143 Students
- Grade: 6th to 10th
- Facilities from Govt: MDM, Uniforms, Scholarships, Books.
- The teachers are very much active and were very supportive as they wanted their children to learn new things and new concepts.



Day 5: 13th October,2022

School Name: Girls Middle School Gulgam, Kupwara.



- **HOI: Malire Fayaz**
- School Strength:161
- Grade: KG to 8th
- Facilities from Govt: MDM, Uniforms, Scholarships, Books.
- The teachers are not that active but the students are very interactive and lovable.
- The students actively participated and were very excited to learn the experiments. They enjoyed the session and because of their participation the session was very enthusiastic



Tornado Experiment



Paper Cap

8th October, 2022

Guest Meets



Discussion with Sharmila Madam



- Meeting with **Mrs. Sharmila Raj Thackrey** on 9th Oct and **Dr. Sagar Doifode** with his wife.
- Sunday morning was all about discussion and interactions.
- She appreciated Gyan-setu and the volunteers for their work.
- Guided all of us and motivated us for spreading knowledge.
- Sagar Sir too had a conversation with us and shared his experiences.

Bangus Valley 14thSept,2022



Bangus Valley

Their we had some interaction went the Care-takers. Indian Army is taking care of that temple and all the management is done by them.



Went to Kheer Mata Temple Kupwara.



Kheer Bhawani Temple

Last day in Kupwara.

- We felicitated our Escorts Mr. Manzoor and Mr. Gayoor.
- Thanked them for being with us from the start till the end.
- They took care of us and was available 24/7.
- They told us each and everything about Kupwara.
- Took us at their home and served Kawa and gave some goodies.



Team A with Escorts



Thanks-giving

3.JAMMU AND KASHMIR

Climate

The climate of Jammu and Kashmir varies with altitude and across regions. Southern and southwestern areas have a sub-tropical climate, with hot summers and cool winters. This region receives most of its rainfall during the monsoon season. In the east and north, summers are usually pleasant. The effect of the monsoon diminishes in areas lying to the leeward side of the Pir Panjal, such as the Kashmir valley, and much of the rainfall happens in the spring season due to western disturbances. Winters are cold, with temperatures reaching sub-zero levels. Snowfall is common in the valley and the mountain areas

Language

Kashmiri is the most-spoken language, is mainly spoken in the Kashmir Valley and in the upper reaches of the Chenab Valley, with a sizeable number of speakers in Jammu City. Dogri, related to Punjabi and Pahari, is spoken throughout the plane's areas of Jammu division, as well as in parts of the hills.

Education

According to the 2011 census, the literacy rate in Jammu and Kashmir was 67.17%, male literacy was 75%, while female literacy was at 56.43%.

Tourism

Some major tourist attractions in Jammu and Kashmir are Srinagar, the Mughal Gardens, Gulmarg, Pahalgam, Patni top and Jammu. Every year, thousands of Hindu pilgrims visit holy shrines of Vaishno Devi and Amarnath which has had significant impact on the state's economy.

The Kashmir valley is one of the top tourist destinations in India. Gulmarg, one of the most popular ski resort destinations in India, is also home to the world's highest green golf course. The decrease in violence in the state has boosted the state's economy, specifically tourism.

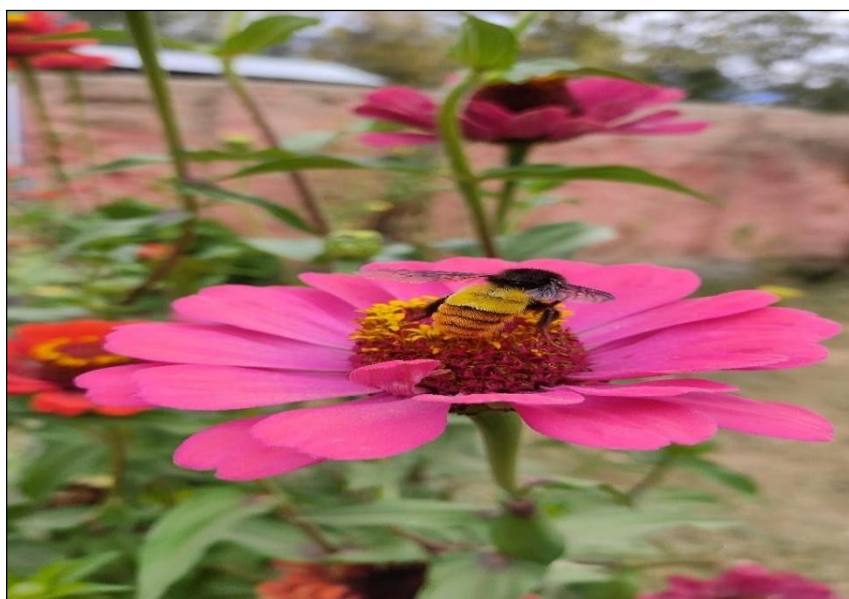
Jammu and Kashmir is also famous for its scenic beauty, flower gardens, apple farms and more. It attracts tourists for its unique handicrafts and the world-famous Kashmiri Shawls.

Food

The Kashmiri food is further categorized into two - Kashmiri Pandits/Brahmins Cuisine and Kashmiri Muslim Cuisines. While the Pandits use generous quantities of curd along with asafoetida and ginger in their food, Muslims use all these ingredients in liberal amounts for food preparations along with ginger and garlic. However, one can find some commonality between the cuisine of Jammu and Kashmir regions.

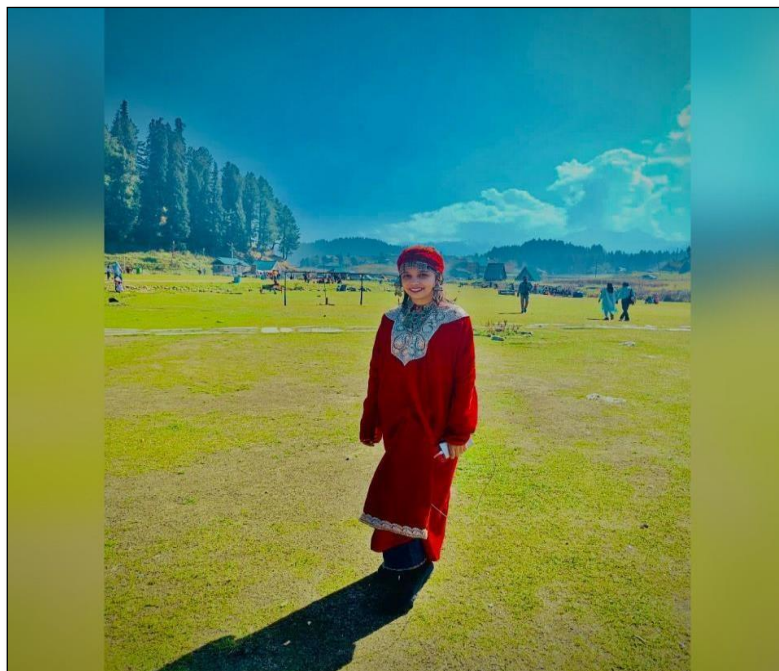
4.

WHAT WE EXPERIENCED!





Food



Kashmiri Poshak

5.

PLACES OF INTEREST



Shikara Ride



Boat House





Raghunath Temple



Gulmarg



Shankaracharya Temple



Vaishno Devi, Katra



Jammu

6.

VOLUNTEER'S FEEDBACK



Meeting attend करायला जमलं नाही त्याबद्दल क्षमस्व पण आम्हाला संधी दिल्या बद्दल श्री संजय पाटील दसरांचे आभार आम्हाला सुरुवाती पासून guide के त्या बद्दल आदण खूप काही नवीन गोष्टी दिकवल्या बद्दल *आम्हिला तुला शोध* मिळाले चे खेळील अमर ... ज्ञानप्रबोधन ही हा छान उपक्रम करत आहे Internship मला खूप काही नवीन गोष्टी दिकायला दमल्यात.... काश्मीर मधली मला खूप हुस्कार होती तेच्या सोबत interact करून छान वाटला नक्कीच पढू ज्या internship ची उत्सुकता आहे Dr Sagar Doifode sir यांनी पण आमची छान काळजी घेतली And last but not least आमची leader Manasi Gurav नी पण सगळ्या गोष्टी उत्तम प्रकारे handle के त्या..... सवांचे आभार



First of all, I would like to thank Gyan Setu for giving us this opportunity and nextly, Thank You Mr. Sanjay Patil, Sir, for trusting us.

Gyan-setu had an aim of क, ख, ग and this was achieved, I think, by us. While conducting the sessions, we interacted with students and the fun learning concept was also introduced to them and their teaching too took interest in our activities. This activity made the students more comfortable, and they gave a positive response while conducting the session. For all of us it was a great experience. While teaching them, we get to learn many things from them. The students and the schools were very supportive, and the hospitality provided by them is unbeatable. They welcomed us with all their arms open. It was tough to say goodbye to them all those days. We were a family of 9 people accompanied by our escorts, Manzoor Sir and Gayoor Sir. The government has taken many initiatives to encourage students to take education. Lastly, I'm thankful to Dr. Sagar Doifode Sir and the staff for making us comfortable.

Manasi Gurav



Gyan Setu was all about knowledge, activities, interaction, exposure, bonding, cultural exchange, building bridges and many more things. We went there to teach students, but the students only taught us new things. Internship gave us an experience that we can never forget. Since day 1 of our internship the students, teaching and non-teaching staff were part of our journey. We all together made the aim come true of Gyan-setu. We visited, in total, 5 schools. Students studying there were Talented, studious, interactive, confident, talkative, bold, the teachers and their HOI also took interest in all our activities. Their behaviour towards us, the way they treated us was very loving. The internship was a two-way program. We shared many new things they too taught us. Lastly, thank you for giving us this opportunity.

Swarupa Padwal



Firstly, I would like to appreciate Gyan Probhodini for conducting such a wonderful activity of Gyan Setu which is working across the country for building knowledge bridge. I'm grateful that I'm a part of this activity. Thank you Gyan Setu and thank you Sanjay Patil Sir for giving me this opportunity. The experience we had in Kupwara was unbeatable. I've experienced exchange of knowledge and culture. We have delivered everything which was possible for us, but I'm amazed by people there in Kupwara. They all believe that we must give something in return for anything we take from others. They showed us their songs, dances, dishes, farms, people. Children are actually very close to God, no matter from where they belong. In Kupwara, students lack exposure and opportunities otherwise they are very brilliant and bold. Teachers there are very studios and hardworking for their students' bright futures. Students and teachers fear nothing because they have witnessed so many natural calamities. They have ability to adjust and to survive with great courage in any condition. Government also is concerned about that specific district, about their education and future opportunities. They have started 'Zimmedari' programme for schools. Where government can find out why education is lacking there. Now Gyan Setu also is part of programme Zimmedari. I thank you Gyan Setu for giving me this exposure and Sanjay Patil sir for trusting me and giving us an amiable and dashing leader. Manasi is a best leader who can handle everything. Also, my team, thank you so much! I would like to work more with Gyan Setu in rural areas of our country, but I'll never forget my first experience. Thank you!

~Yuthika Walawalkar

7.

CONCLUSION

The workshop was an experience that we would never forget in our lives.

Many memories have been cherished and we have discovered that our personalities have confidence, patience, time management, self-control, crowd control, engaging with strangers, politeness etc.

Many of such values are theirs within us and Gyan-setu gave us this chance to experience ourselves.

The students from Kupwara are brilliant and very confident. They too deserve a fair chance to live to their fullest. This experience taught us how to deal with strangers, how to work in a group. These are all the adjustments. We came across each and every possibility.

Jammu and Kashmir is the Heaven of the earth. We all know that. The real beauty of this state is still preserved in the remote areas of this region. The beauty lies with the people, too. The locals are very cooperative and lovable. The love received from them is unforgettable. We are thankful to everybody!

Thankyou



**Progressive Education Society's
Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)
Department of Sociology**

**Old Age Home, Ambee Village, Janseva Foundation
Report
(2023-2024)**

The Department of Sociology organized an educational field visit to the Old Age Home, Janseva Foundation, located in Ambee Village on 12th March 2024. The objectives of this visit were:

- To educate students about the working of NGOs.
- To provide students with practical insight into social issues related to elderly people.
- To strengthen connections between students and the elderly residents of the NGO, through various activities such as poetry, songs, speeches, and enactments.

This program was guided by Principal, Dr. Sanjay Karat and HoD and Vice Principal Dr. Jyoti Gagangras.

B.T. Lawani shared their expert knowledge on NGOs with the students, adding depth and insight to the visit. The event witnessed heartfelt and engaging participation from Sociology Faculty members and Students for the elderly people, including:

- HoD and Vice Principal of Arts Dr. Jyoti Gagangras sang a song and ovi for the elderly people.
- Dr. Megha Deshpande, expressed her sentiments and shared her thoughts and feelings with the elderly and students.
- Ms. Priyanka Hawale and Ms. Pratibha Bhosale extended their gratitude for the opportunity and expressed their feelings.
- FYBA Students, Pooja Prajapati and Priya Dahat shared heart-touching self-composed poems dedicated to the elderly.
- SYBA Student Smitika Deshmukh presented a heartfelt poem.
- MA Part I Student Shreyach D Zapate presented a one-person short play of a grandpa visiting the old age home to meet them.
- MA Part I Student Nitin Gagare delivered a speech, shedding light on the societal issues faced by the elderly and calling for collective action to address their needs and rights.
- MA Part II Student Tanuja Yauraj Kamble captivated the audience with her soulful singing.

Additionally, during the visit, Sweets and biscuits were given to the elderly residents with warmth and sweetness. The field visit proved to be a profoundly meaningful experience, fostering connection, empathy, knowledge, and awareness among Students.


Hod & Vice Principal of Arts
Dr. Jyoti Gagangras

Principal
Dr Sanjay Kharat



P. E. Society's
Modern college of Arts, Science & Commerce, Ganeshkhind Pune 16
Department of Sociology

Field Visit to Old Age Home at Ambee Village, Pune

Janseva Foundation

SYBA Compulsory Credit Course

Date: Tuesday: 12 March 2024

Attendance

SR. NO	Roll No	Name	Class	Mobile no	Signature
1	231021016	Sejal D. Rathod	SYBA	7719825238	<i>Sejal</i>
2	231021006	Pallavi S. Natikar	SYBA	9028473568	<i>Pallavi</i>
3	231021028	Ayasha B. Aawad	SYBA	9665732544	<i>Ayasha</i>
4	231021002	Kiran Jadhav	SYBA	8668727596	<i>Kiran</i>
5	231021026	Shashank Chente	SYBA	9373890759	<i>Shashank</i>
6	231023303	Rudra Aacute	SYBA	9403183805	<i>Rudra</i>
7	231023409	Suraj Ahuge	S.Y.B.A	7378779948	<i>Suraj</i>
8	231021019	Tonde Bhagwat	S.Y.B.A	7776910860	<i>Tonde</i>
9	231023391	Shivam Rathod	S.Y.B.A	9623807568	<i>Rathod</i>
10	231023344	Dineenath Kolekar	SYBA	8010351119	<i>Dineenath</i>
11	231023316	Vaishnavi Chavan	SYBA	7666394013	<i>Vaishnavi</i>
12	231023313	Nafisa Chaketi	SYBA	7841977814	<i>Nafisa</i>
13	231023328	Smitika Deshmukh	SYBA	8055811011	<i>Smitika</i>
14					
15					
16					
17					
18					
19					
20					



P. E. Society's
Modern college of Arts, Science & Commerce, Ganeshkhind Pune 16
Department of Sociology

Field Visit To Old Age Home at Ambee Village, Pune

Janseva Foundation

Date: Tuesday: 12 March 2024

Attendance

SR. NO	Roll No	Name	Class	Mobile no	Signature
1	231011024	Pranali Gadam	FY.B.A	7372460975	Pranali
2	231011083	Ashel Shirsone	FYBA	9356998623	Ashel
3	231011011	Snehal Bobhate	FY B.A	7020782806	Snehal
4	231011006	Gaurav Bethekar	FY. BA	7067122758	Bethekar
5	231033364	Saurav Sonawane	T.Y.B.A	8261970442	Saurav
6	231033335	Sujat Jadhav	T.Y.B.A	8767443607	Sujat
7	231032185	Rinayak Pawar	T.Y.B.A	7776079852	Rinayak
8	231033311	Pratik Budrupe	T.Y. B. A	957926609	Pratik
9	231051106	Tanuja Kamble	MA II	9370780974	Tanuja
10	231051107	Vaijayanta Dukare	MA II	8805558617	Vaijayanta
11	231041111	Nipin Gogre	MA - I	9373549827	Nipin
12	231033337	Bhagyashree Jolhe	TYBA	7494429243	Bhagyashree
13	231033315	Swati Chavan	TYBA	9321652530	Swati
14	231033348	Prathmesh Namdas	TYBA	7447701843	P.B.Namdas
15	231033386	Vivek Shinde	TYBA	8767548526	VShinde
16	231033351	Patil Pooja	TYBA	8208137316	Patil
17	231033345	Urmila Magar	TYBA	9325039176	Urmila
18	231032179	Bhagyashree S. Sonawane	T.Y.BA	7219540088	Bhagyashree
19	231041109	Shreyash D. Zapate	MA - II	8600294794	Shreyash
20	231041105	Geetika Jadhav	MA - I	9612851442	Geetika
21	231041110	Ravindra B. Palhare	MA - I	8380962916	Ravindra
22	231011053	Rikupin da Nongkhaw	F.Y. B. A	7085622867	Rikupin
23	231011103	Pooja Banduji Dahat	FY. BA	9802716889	Pooja

31. Mashurin chiphang MA-II

9022296690 chiphang

32. Somaya lungleng MA-II

6009410237 lungleng

23	231013574	Pooja. Priyapat	FYBA	7841041534	Pooja
24	231043101	Smruti Chhagan Chavan	FYMA	8288753201	Smruti
25	231041103	Sneha Tanaji Kantde	FYMA	9021738942	Sneha
26	231041113	Reshma Somnath Gokul	FYMA	9370198760	Reshma
27	231041107	Charli T Vargma	FYMA	9089221440	Charli
28	231041104	Atankshakhamkar	F.Y.M.A	7385901391	Atank
29	231041112	Vaishnavi.R.Choudhary	FYMA	9370365460	Vaish
30		Alaka Debbarmu	MA-II	7559124594	Alaka

HOD & Vice Principal Arts

Principal

Dr. Jyoti Gangras

Dr. Sanjay Kharat



PES' Modern College of Arts, Science and Commerce
Ganeshkhind (Autonomous), Pune -16
Department Of Computer Science

2024-2025

Report of the

Subject: Studying abroad Guidance

Day& Date: 28th August 2024

Venue: Lab L16

Participant details (Should include number of students, teachers and external participants, if any) : 236 Students (M.sc. CA/CS), TY- B.sc. and 10 Staff Members

Description of the activity:

Studying abroad offers students the chance to gain international experience, enhance their education, and broaden their personal and professional horizons. However, many students are often unaware of the opportunities available or how to pursue them. This report aims to provide a comprehensive guide for students seeking opportunities for education abroad, covering key aspects such as choosing the right destination, understanding scholarships, visa requirements, and more.

Activity outcomes:

Guiding students toward education opportunities abroad involves considering several key factors: selecting the right country, identifying suitable scholarships, navigating visa processes, and accessing support services. With proper research and planning, students can unlock countless opportunities for personal growth, academic excellence, and global exposure through international education.



Media coverage links through:

Facebook-

Instagram-

Linkedin-

Twitter-

Dr. Shubhangi Bhatambrekar
Dept of Computer Science

Name of the Coordinator
Name of the Department

Dr. Sangeeta Dhamdhare-Rao
Convener (IIC)

Dr. Sanjay Kharat
President (IIC)



Padma Vibhushan

DR. MOHAN DHARIA

Founder

SHRI. RAVINDRA DHARIA

President

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Shri. Nitin Desai

Shri. Rohidas More

Shri. Girish Gandhi

Shri. Ganpatrao Patil

Shri. Dhanyakumar Chordia

Shri. Sagar Dharia

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Shri. Amit Wadekar

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Members

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Dr. Madhav Gadgil

Dr. Chandrakant Pandav

Dr. Bhushan Patwardhan

Ref No. VAN/2024-25/068

July 24, 2024

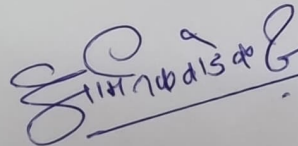
Dr. Jyoti Gagangrass
The Head of Department (Sociology)
Modern College of Arts, Science & Commerce,
Ganeshkhind,
Pune 411016, Maharashtra

Respected Madam,

Kindly note that Mr. Shivam Vinod Rathod BA (Sociology) 3rd year from your college has completed an Internship with us on **the Documentation Project of 'Dr. Mohan Dharia's Speeches in the Parliament of India'**. The Internship was from 1st June to 30th June 2024. We found him very sincere and hard working.

This is for your kind information please.

For VANARAI TRUST



Amit Wadekar
(Secretary, Vanarai)





Certificate of Internship

This certificate is proudly awarded to

Shubham R Khaire

For successfully completion of 15 days internship on waste management research project as an industrial experienced by Nila Polycast Baction Pune.

SIGNATURE
NIKHIL GANORKAR
MANAGING PARTNER



SIGNATURE
PRATIK KATEKAR
MANAGING PARTNER





NILA POLYCAST BACTION

Certificate of Internship

This certificate is proudly awarded to

Suyog S Belhekar

For successfully completion of 15 days internship on waste management research project as an industrial experienced by Nila Polycast Baction Pune.

SIGNATURE
NIKHIL GANORKAR
MANAGING PARTNER



SIGNATURE
PRATIK KATEKAR
MANAGING PARTNER





**Progressive Education Society's
Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)
Department of Sociology**

VANARAI (Field Visit)

Date- 06/03/24

Report

(2023-2024)

The Department of Sociology organized an educational field visit (6/03/24) for UG and PG students to the 'VANARAI'. This organization working mainly on Sustainable Development, Rural Livelihood, water conservation and empowerment and public participation. Department of Sociology signed MOU with this prestigious organization.

- To educate students about the working of NGOs.
- To provide students with practical insight of sustainability and related issues.
- To strengthen connections between Institution- social sector- students to explore Job/internships possibilities in social sector also providing skill and practicalities of social sector.

This program was guided by Principal, Dr. Sanjay Karat and HoD and Vice Principal Dr. Jyoti Gagangras.

Mr. Amit Wadekar (Secretary VANARAI) shared their expert knowledge on NGOs and ongoing projects of organization. During this engaging conversation students shared there queries and Mr. Amit Wadekar provide insightful answers to those queries.

- Mr. Amit Wadekar (Secretary, VANARAI) Welcome the students and HoD/ Vice Principal (Arts) Dr.Jyoti Gagangras.
- Screening of Short Film on Founder of VANARAI Padhmabhushan Mohan DhariyaJi and successful projects of VANARAI
- Deliberation by Mr.Amit Wadekar (Alumni of Department of Sociology Modern College Ganeshkhind)
- QA session
- Vote of thanks by Dr.Jyoti Gagangras (HoD/ Vice Principal (Arts)
From the Department Dr.Megha Deshpande, Ms. Pratibha Bhosale coordinated the visit.

The field visit proved to be a meaningful experience. 38 students participated in this visit.

Hod & Vice Principal of Arts
Dr. Jyoti Gagangras

Principal
Dr Sanjay Kharat



P. E. Society's
Modern college of Arts, Science & Commerce, Ganeshkhind Pune 16
Department of Sociology

Field Visit to Vanarai, Pune

Date: Wednesday: 06 March 2024

Attendance (FYBA)

SR. NO	Roll No	Name	Class	Mobile no	Signature
1	231013514	Pooja. Prajapati	F.Y.B.A	7841041534	Pooja
2	231011053	Rikduplinda Nongkluw	F.Y.B.A	7085622867	Rikdup
3	231011103	Periya Bandurji Dahat	F.Y.B.A	9302716889	Periya
4	231011024	Pranali. N. Giedam	F.Y.B.A	7972460975	Pranali
5	231011011	Snehal D. Bobhete	F.Y.B.A	7020782306	Snehal
6	231011006	Ganesh P. Bhetkar	F.Y.B.A	7067122758	Ganesh
7	231011083	Atul Shikame	F.Y.B.A	9356998623	Atul
8	231011078	Mazin Shikhi	F.Y.B.A	7349942880	Mazin
9	231011077	Adil Shaikh	F.Y.B.A	7028347634	Adil
10	331011062	Jayesh Mangalkar	F.Y.B.A	9979915105	Jayesh
11	231011020	Rohit Dhotre	F.Y.B.A	8237897677	Rohit
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P. E. Society's
Modern college of Arts, Science & Commerce, Ganeshkhind Pune 16
Department of Sociology

Field Visit to Vanarai, Pune

Date: Wednesday: 06 March 2024

Attendance

SR. NO	Roll No	Name	Class	Mobile no	Signature
1	231041105	GELEK TASHI MEYOR	MA-I	9612851442	
2	231041110	RAVINDRA PALHARE	MA-I	8380962416	
3	231033315	Swati chavan	TYBA	9321652530	Shevan.
4	231033348	Pruthamesh Namdas	TYBA	7447701843	P.B.Namdas
5	231033337	Bhagyashree Jolhe	TYBA	7499429243	
6	231033386	Vivek Shinde	TYBA	8767548526	
7	231033345	Urmila P. Magar	T.Y.B.A.	9325033176	Urmila
8	231032179	Bhagyashree S. Sonawane	T.Y.B.A.	7219540088	Sonawane
9	231033368	Gayatri. S. Thawal.	T.Y.B.A.	8261951767	
10	231031009	Bharati Dongare,	TY.B.A	7821027370	Bharati
11	231033364	Saurav Sonawane	TYBA	7447851972	Saurav
12	231033335	Sagar Fadhal.	TYBA.	8767443607	Sagar
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Modern college of Arts, Science & Commerce, Ganeshkhind Pune 16
Department of Sociology

Field Visit to Vanarai, Pune

SYBA Compulsory Credit Course

Date: Wednesday: 06 March 2024

Attendance

SR. NO	Roll No	Name	Class	Mobile no	Signature
1	231021016	Sejal Rathod	SYBA	7719825238	Sejal
2	231021028	Ayasha Aawad	SYBA	9665732599	Ayasha
3	231021010	Tejal Raskar	SYBA	9021920056	Tejal
4	231021006	Pallavi Natikar	SYBA	9028473568	Pallavi
5	231021001	Sayali Borude	SYBA	7249162003	Borude
6	231021017	Vaishali Phengar	SYBA	9022703591	Vaishali
7	231023303	Rudra Awate	SYBA	9403183805	Rudra
8	231023409	Surej Ghuge	S.Y.B.A	7378779948	Surej
9	231023344	Dinanath Kotekar	SYBA	8010351113	Dinanath
10	231023312	Ramesh Chakma	SYBA	8669523154	Ramesh
11	231021026	Shashank chemte	SYBA	8373870759	Shashank
12	231021002	Kiran Tadhar	SYBA	8668727596	Kiran
13	231023380	Reena Shedmake	SYBA	8263817506	Reena
14	231023328	Smitika Deshmukh	SYBA	8055811011	Smitika
15	231023391	Shivam Rathod	SYBA	9623807568	Shivam
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